

Psychology Undergraduate News

Department of
Psychology -
Undergraduate
Advising Office

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Changes to your schedule?

Brrr? “Winter” Quarter is here again.

Welcome back everyone. We hope you all had an enjoyable winter break and are ready for a new quarter. If you are new to the major, preparing to graduate, or have questions about the Psychology program Check in with us for news, information, and services.

For those of you who haven't been in to see us this past autumn quarter,



Dr. Alisa Paulsen has returned as Director of Undergraduate Programs for the Psychology Department. She taught Psychology 489 & 540 in

the autumn and will teach Psychology 540 in the winter.

Honors students should request appointments with Dr. Paulsen through our front desk (292-5750) for contract and/or thesis questions.

The Advising Office also welcomes **Renee Devlin**



Renee is a graduate student in the Developmental Psychology area. She has been passed the baton from **Charlie Campbell**, who is now teaching

Psychology 100 for the Department.



The Department has now been in the new building for nearly a year. Yes, it is still called the “Psychology Building”. We hope you have had a chance to take classes or attend events here. If not, please do stop by for our programs coming up this and next quarter.

Whether it is unseasonably warm or we have a typical Midwestern freeze, we hope you have a good quarter.

- *Friday, Jan. 5th—Last day to add courses via the web.*
- *Jan. 8th - 12th—To add a course, you need instructor's written permission (use “Course Enrollment Permission” slip) and have this posted by the college (ASC Advising in Denney Hall).*
- *Jan. 13th—To add a course from here on, you need the instructor plus the department (for the course) chair's signatures.*
- *Jan. 19th—Last day to drop courses without a “W” on your record; last day to add course without petitioning; last day to register for Audit or Pass/Non-pass options.*
- *Feb. 16th—Last day to drop a course or withdraw from Winter Quarter without petitioning.*



Psychology Advising Office Events

New or returning to the Psychology major? Our orientation to the major provides you with the essential information to get started. Look for “Psychology Major Orientations” on our website: <http://undergrad.psy.ohio-state.edu/php/rsvp/rsvp.php?event=Orientation>

Considering graduate school? Don't miss our workshops on applying to graduate school on **Jan. 17th & 18th**. Please **RSVP at:** <http://undergrad.psy.ohio-state.edu/html/gradworkshop.htm>

Look for our regular graduate school orientation at “Psychology Graduate

School Orientation”, also on our website.

Check out our website for additional information.



Psychology Enrichment Program

Our next event on **Tuesday, Jan. 23rd at 4:00 pm in PS 35**, will be a student discussion regarding undergraduate research opportunities. Please RSVP at our website: <http://www2.psy.ohio-state.edu/undergraduate/html/fve.htm>

Spring Quarter Scheduling & Additional Course Information

See below for the schedule of registration windows which open based on University rank. ***Make sure to check for course prerequisites/permissions and have posted before your windows open.***

Jan. 29-30 — University Priority

Jan 31-Feb. 1 – Graduating Seniors

Feb. 2 — Rank 4 waitlist

Feb. 5-9 — Rank 4

Feb. 12 — Rank 3 waitlist

Feb. 13-15 — Rank 3

Feb. 16 — Rank 2 waitlist

Feb. 19-21 — Rank 2

Feb. 22 — Rank 1 waitlist

Feb. 23-28 - Rank 1

Additional Course Information:

Honors Courses:

H321 - Quant. & Stat. Methods
(Dr. Cudeck); 5 cr.

H508 - Judgment & Dec. Making (Dr. Nygren); 5 cr.

H594 - Psychobiology of Aggression (Dr. Nelson); 4 cr.

H613 - Biopsychopathology (Dr. Bruno); 4 cr.

New Courses in Winter & Spring:

515 - Psych. of Emotion (Dr. Cunningham); 5 cr., *Wi 07*

695.07 - Sem. in Social Psych: Do you know what makes you happy? (Dr. Libby); 4 cr., *Wi 07*

505 - Hist. Dev. of Psych.- New Title (Dr. Hotherhall); 5 cr., *Sp 07*

594 - Current Issues in Clin. Psych: Public Perceptions and Portrayals of Mental Disorders (Dr. Vasey); 5 cr., *Sp 07*

597.02 - Tests in Society (Dr. Edwards); 5 cr., *Sp 07*

597.03 - Aging and Health (Dr. Emery); 5 cr., *Sp 07*

695.03 - Sem. in Dev. Psych. (Dr. Boysen); 3 cr., *Sp 07*

695A03 - Dev. Perspectives on Addiction (Dr. Reynolds); 5 cr., *Sp 07*

695.04 - Cars, Trains, Ants, and Elephants (Dr. Jagacinski); 4 cr., *Sp 07*

699 - Undergrad. Research (Replaces "Psych 693" for research); variable credit, *Sp 07*

BS Students:

321- Quant. and Stat. Methods (Dr. Edwards); 4 cr.

510 - Research Methods in Cog. Psych. (Dr. McKoon); 5 cr.

520 - Experimental Social Psychology (Dr. Wichman); 5 cr.

Honors Recognition

Students Recently Admitted to Candidacy for Honors in Liberal Arts:

Christina Bournique, Joseph Broderick, Jeffrey Corcoran, Jennifer Decker, Laura Dinkel, Erica Ermann, Erik Knight, Alexandra Leming, Jessica Mull, Chelsea Ostrander, Michael Sardina, Keri Stephens, Benjamin Syzek, Edwin Szeto

Students Recently Admitted to Candidacy for Distinction in Psychology:

Michael Andorka, Colleen Carr, Jason

Cooperrider, Keri Stephens, Amanda Terman, Justin Weinhardt

Students completing an approved honors curriculum both in the major and GECs with a minimum of a 3.3 GPA are eligible to graduate with honors in the liberal arts. Students who will complete a senior honors thesis, the Psychology H783 course sequence, and graduate with a minimum of a 3.3 GPA overall and a 3.5 GPA in Psychology are eligible to graduate with distinction in the major.

If your honors contract and/or application for graduation with distinction was recently approved and your name has not appeared in our newsletter, please contact the Undergraduate Advising.



Student Organizations (See also our website: <http://www2.psy.ohio-state.edu/>)

Minority Psychology Student Association:

"We are a diverse group of students devoted to helping and helping and furthering minority students in psychology at The Ohio State University" - MPSA,

Psi Chi:

Is the National Honor Society in Psychology. Students have the

opportunity to take on leadership roles, as well as participate in community services in addition to stimulating scholarship in psychology.

Psychology Club:

Is open to all students interested in psychology to provide students an opportunity for interaction and intellectual exchange. The club has participated in educational events and service activities.

Neuroscience Psychobiology Student Association (NPSA):

Is our most recently established organization for students interested in Psychobiology/Neuroscience. They welcome all students interested in this interdisciplinary field. They have had speakers from the PBN area as well as social events.

Preparing for the Future

How many times has an exchange like this happened to you?

“What are you majoring in?”

“Psychology”

“Why are you majoring in psychology? You can't do anything with that major.”

“It's interesting and maybe I'll go to graduate school”

“So you want to be a psychiatrist?”

If you have been posed questions such as these and did not have satisfactory answers, read on and take heart in that you are not alone.

First of all, psychiatry is a medical specialty that medical students may pursue after graduation. That being said, psychology is still a fine major for students applying to medical school. However, it is also the case that students applying to law school, graduate pro-

grams in business, and a variety of other disciplines (e.g., education, social work, and public health/policy) will choose psychology as an undergraduate major. Thus, it is a flexible and popular major with more than 76,000 degrees awarded each year (Kuther & Morgan, 2007).

If you have already begun exploring career opportunities with a major in psychology, you will undoubtedly find lists of skills that any student in psychology should develop (e.g., critical thinking, information gathering, and inter/intrapersonal skills). Students can major in psychology and pursue a wide variety of career choices because these skills are so marketable.

Although more than half of doctoral graduates specialize in “applied” psychology (i.e., clinical, counseling, school), there are many other areas of psychology for which there are career

opportunities not only at the graduate, but also the undergraduate level (e.g., human services worker, substance abuse counselor, teacher, law enforcement officer, probation/parole officer, recreational therapist, psychiatric technician, specialists in organizational development/human resources) (Kuther & Morgan, 2007).

Psychology is a fine choice for an undergraduate major as it allows for a number of career choices. It allows for choosing graduate work in health-related as well as other fields. Clearly, this is why it is the choice of many students each year.

Kuther, T.L. and Morgan, R.D. (2007). Careers in Psychology: Opportunities in a changing world (2nd ed.) Thompson * Wadsworth; Belmont, CA.

Career, Internship, and Graduate School Fair

One of the best ways to explore your options with a major in psychology is to attend career and graduate school fairs. A number of these are offered across campus each academic year. The Undergraduate Advising Office will this year again offer our “*Career, Internship, and Graduate School Fair*”.

It will take place on **Tuesday, February 13th 5:30-7:30 PM** in the lobby of the Psychology Building. We will have representatives from OSU

departments regarding graduate programs and number of organizations regarding volunteer, internship, and entry-level job opportunities for psychology majors.

First-year students - this is an excellent time to gather valuable information. You do not have to bring a resume with you, but you are welcome to do so. All you need to bring are your questions about possible volunteer/internship options and career paths.



Students gather information from potential volunteer, internship, and/or job sites.

Undergraduate Research Awards

The Department of Psychology is pleased to acknowledge the following students who have received undergraduate research awards from the Colleges of the Arts and Sciences Honors Committee Fall Quarter 2006:

Scott Adams, supervised by Drs. Robert Arkin and Aaron Wichman

Michael Andorka, supervised by Dr. Tracy Tylka

Derek Bower, supervised by Drs. Marilyn Brewer and Aaron Wichman

Keri Stephens, supervised by Dr. Gail Kaye

Amanda Terman, supervised by Dr. Thomas Nygren

Benjamin Turner, supervised by Dr. Julian Thayer

The following student received an award from the College of Social and Behavioral Sciences for Fall Quarter 2006:

Kathleen Kassouf, supervised by Dr. Randy Nelson



Looking Ahead to Spring Quarter

As you look forward to spring break and the warmer weather of spring quarter, please keep these items in mind:

- Advising Conversation Hours
- Peer Mentoring Program applications
- Psychology Undergraduate Scholarships
- Psychology Undergraduate Research Colloquium

Starting winter quarter we will have **Conversation Hours** - drop in times to discuss questions regarding general advising issues. We will start with *scheduling*. This is a time to check out information with an adviser and share your wisdom with fellow students.

The **Psychology Peer Mentoring Program** will be taking applications March 2007. We are looking for upcoming junior and senior students interested in mentoring first-year psychology students as they embark on their academic journey. Training will follow in spring quarter.

Psychology Undergraduate Scholarships are awarded each spring for the following academic year. Four \$3000 scholarships are awarded to students to encourage undergraduate research and to assist students working to pay for school in finishing their degree sooner rather than later.

The **Annual Psychology Undergraduate Research Colloquium** will be held in the Psychology Building this spring quarter. All psychology students who would like to present a poster on their research are welcome. This can be related to a class project, independent lab research, or honors thesis projects. This is a great opportunity to gain presentation experience without being under pressure as this is not a judged event.



New Faculty



William Cunningham

Dr. Cunningham joins the faculty in the Social Area as an Assistant

Professor. He completed his Ph. D. at Yale University. He has served on the faculty at the University of Toronto. His research focuses on processes underlying emotional responses. Currently, his research is focused on motivation and emotion-regulation and their affect on emotional and evaluative states. He will be teaching Psych 515 - Psychology of Emotion in winter quarter.



Kentaro Fujita

Dr Fujita joins the faculty in the Social Area as an Assistant

Professor. He completed his Ph.D. at New York University. His research focuses on how mental representations affect judgment, decision-making, and action in the context of self-regulation and goal pursuit. His current research examines psychological distance in mental representation and its impact on social judgment and decision-making.



Alexander Petrov

Dr. Petrov joins the faculty in the Cognitive Area as an Assistant Professor. He completed his Ph.D. at the

Central and East-European Center for Cognitive Science. He has most recently served as a post-doctoral fellow at the University of Colorado at Boulder. His research focuses on how the brain adapts to a changing environment, how does it balance continuity and change, and what neural mechanisms underlie this ability. His current research focuses on behavioral experiments analyzing and testing various learning models. He is teaching Psych 312 - Learning, Memory, & Cognition in winter quarter.

WELCOME!