Attention!

This is a representative syllabus. The syllabus for the course when you enroll may be different. Use the syllabus provided by your instructor for the most up-to-date information. Please refer to your instructor for more information for the specific requirements of a given semester.

Course Objectives: This course will provide a structured format for students to complete their senior thesis research. It is the second in a two-course sequence.

Specific goals for this semester:

1. Present a summary research report in oral and written formats with emphasis on data analysis and discussion of implications
2. Practice providing and incorporating critical comments and feedback
3. Get more experience with poster presentations
4. Learn about grant, scholarship, and career opportunities

Grading:

Prepare an abstract of your project (10%)

Oral presentation of your research to the class (35%)

Written research report in APA format (35%)

Poster presentation (10%)

Class participation (10%)

Prior to assigning a final course grade, the instructor will consult with your faculty mentor regarding your progress on your research project.

Required text:

**Tentative Class Schedule**

Jan 11:  Course overview  
Scholarship opportunities and deadlines  
Communication with the ASC Honors Office and with Ed Quinn  
Schedule oral presentations to the class  
Schedule individual meetings with instructor at least two weeks prior to your oral presentation to the class

Jan 18:  Martin Luther King Day, no class

Jan 25:  Writing abstracts  
Class review of drafts of abstracts for the Denman Forum  
Qualitative overview of statistical analyses

Feb. 1:  Class review of drafts of abstracts for the Denman Forum (due by Feb 4, 5 p.m.)

Feb 8:  Student presentations and discussion

Feb 15:  Student presentations and discussion

Feb 22:  Student presentations and discussion

Feb 29:  Class review of posters for the Psychology Undergraduate Research Colloquium  
Abstracts for the Psychology Undergraduate Research Colloquium are due by March 4.

March 7:  Class review of posters for the Psychology Undergraduate Research Colloquium

March 14:  Spring break, no class

March 21:  Present at the Psychology Undergraduate Research Colloquium

March 28:  Students presentations and discussion  
Feedback from the Psychology Undergraduate Research Colloquium

March 30 (Weds):  Present at the Denman Forum, noon – 3 p.m.

April 4:  Student presentations and discussion  
APA style guidelines for experiments and meta-analyses
April 11: Student presentations and discussion
   Submitting an article for review

April 18: Student presentations and discussion
   Meet with instructor individually as needed.

April 25: Student presentations and discussion
   Careers in Psychology
   Turn in a written research report (paper copy, not an electronic copy)

May 2: Final issues

Academic Misconduct Warning

All students at The Ohio State University are bound by the Code of Student Conduct (see http://student-affairs.osu.edu/pdfs/csc_12-31-07.pdf). Violations of the code in this class will be dealt with according to the procedures outlines in that code. Any alleged cases of misconduct will be referred to the Committee on Academic Misconduct.

Students with Special Needs

Any student who feels she or he may need an accommodation based on the impact of a disability should contact the instructor privately to discuss specific needs. Also, please contact the Office of Disability Services at 614-292-3307 in Room 150 Pomerene Hall to coordinate reasonable accommodations for your documented disability. Their website is www.ods.osu.edu