Attention!

This is a representative syllabus. The syllabus for the course when you enroll may be different. Use the syllabus provided by your instructor for the most up-to-date information. Please refer to your instructor for more information for the specific requirements of a given semester.

Course Overview

This course is intended to provide an introduction to basic theory and research regarding attitudes. The focus will be on the bases of attitudes, how they are represented in memory, the functional value that they serve and the consequences that they have for information processing, judgment, and behavior.

Course Textbooks


This book of readings is a collection of classic and contemporary journal articles from the social psychological literature on attitudes. It also includes valuable ancillary material introducing each major topic area.


This new text is an excellent overview of the literature, thus providing a context in which to place and integrate the journal articles from the Fazio & Petty reader.

Course Requirements

Readings are assigned for each class meeting, and are to be read prior to the class with which they are associated. Each day’s readings consist of articles from the Fazio & Petty reader (referred to as F&P in the Tentative Schedule) and/or sections of the Cooper et al. text (referred to as CBK).

Grades will be based on three equally-weighted exams, each consisting of multiple choice, brief identification, and short essay questions.

1. Exam #1, covering the first third of the course, will be administered during class on February 11.
2. Exam #2, covering the next third, will be administered during class on March 24. Although the focus will be on the second third of the course, students will be expected to be able to integrate these topics with the material that was covered earlier.
3. Exam #3 will be administered during finals week. According to the Registrar’s final exam schedule, the exam is scheduled for April 28, 2:00 - 3:45. Again, the focus will be on the material covered since the previous exam, but students will be expected to integrate these topics with the earlier material.
Academic Misconduct

All students at the Ohio State University are bound by the Code of Student Conduct (see http://oaa.ohio-state.edu/coam/code.html). Suspected violations of the code in this class will be dealt with according to the procedures detailed in that code. Specifically, any alleged cases of misconduct will be referred to the Committee on Academic Misconduct.

Students with disabilities

This syllabus is available in alternative formats upon request. In addition, if you may need an accommodation based on the impact of a disability, you should contact the instructor immediately. Students with special needs should contact the Office of Disability Services (ODS) at 292-3307 for certification if they have not already done so. Upon such certification, the ODS and the instructor will make every effort to accommodate special needs. However, to ensure that evaluation of student performance in the course is conducted in a manner that is fair to all students, special accommodations will not be granted in the absence of ODS certification.
Tentative schedule (subject to change)

Note: F&P refers to the Fazio & Petty reader; CBK refers to the Cooper, Blackman, & Keller text.

Jan 12: Course introduction

Part 1. Conceptualizing attitudes

Jan 14: F&P Appendix: How to Read a Journal Article in Social Psychology

F&P Section overview

CBK pp. 1-7

Jan 19: F&P Reading 1

CBK pp. 23-40

Jan 21: F&P Reading 2

Part 2. Measurement

Jan 26: F&P Section overview

F&P Readings 3 & 4

CBK pp. 7-14

Jan 28: no class; use the time to review and integrate the readings

Feb 2: F&P Readings 5 & 6

CBK pp. 15-22

Feb 4: F&P Reading 7

CBK pp. 226-240

Feb 9: CBK pp. 241-252

Feb 11: Exam I

Part 3. Bases of Attitudes

Feb 16: F&P Section overview

F&P Reading 8

CBK pp. 51-57, 226-240
Feb 18: F&P Reading 9

CBK Chapter 4 (note: this chapter is not required reading; recommended only)

Feb 23: F&P Reading 10

Feb 25: CBK pp. 46-51, 253-255

Mar 1: F&P Readings 11 & 12

CBK pp. 40-43, 169-173

Mar 3: CBK pp. 174-198

**Part 4. Functions of Attitudes**

Mar 8: F&P Section overview

F&P Reading 13

CBK Chapter 3

Mar 10: F&P Readings 14, 15, & 16

Mar 22: F&P Readings 17 & 18

Mar 24: Exam II

**Part 5. Impact on Perception and Cognition**

Mar 29: F&P Section overview

F&P Reading 19

Mar 31: F&P Reading 20

CBK pp. 214-225

Apr 5: F&P Reading 23

Apr 7: F&P Reading 21

CBK pp. 43-46

Apr 12: F&P Reading 22

**Part 6. Impact on Behavior**

Apr 14: F&P Section overview

F&P Readings 24 & 25
April 19: F&P Readings 26 & 27

CBK Chapter 6

April 21: Wrap-up

CBK Chapter 10 (note: this chapter is not required reading; recommended only)

April 28, 2:00 - 3:45: Exam III

Preface

**Part 1. Conceptualizing Attitudes**

Section Overview

*Readings:*


**Part 2. Measurement of Attitudes**

Section Overview

*Readings:*


Part 3. Affective, Cognitive, and Behavioral Bases of Attitudes

Section Overview

Readings:


Part 4. Functions of Attitudes

Section Overview

Readings:


Part 5. Impact on Perception and Cognition:

Section Overview

Readings:


Part 6. Impact on Behavior

Section Overview

Readings:


Appendix

Jordan, C. H., & Zanna, M. P. How to read a journal article in social psychology.