Attention!

This is a representative syllabus. The syllabus for the course when you enroll may be different. Use the syllabus provided by your instructor for the most up-to-date information. Please refer to your instructor for more information for the specific requirements of a given semester.

Accompanying Textbook:

Required Journal Articles Readings:
*Other required readings will be available on Carmen. Plan to check & use this resource frequently.

Course Objectives –
Upon completion of this course, students will:

- demonstrate an understanding of the historical background of non-human primate psychological research and basic primate classification schemes
- explain different types of research methods in primate cognition and benefits/drawbacks of each method
- identify and describe similarities and differences among primate species’ performance on cognitive tasks
- evaluate primate cognitive research in terms of scientific validity and reliability, as well as implications for future human and non-human psychological research (developmental, cognitive, social, etc.)
- formulate original thinking in primate cognitive research

Grading –

<table>
<thead>
<tr>
<th>Required Course Work:</th>
<th>Percentage of your Final Grade:</th>
<th>Grading Scale:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Discussion Posts (11)</td>
<td>2% x 11 = 22%</td>
<td>A: 93-100%</td>
</tr>
<tr>
<td>Paper</td>
<td>19%</td>
<td>A-: 90-92%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>C-: 70-72%</td>
</tr>
</tbody>
</table>

*These percentages will be based solely on earned points during the semester (there will be no rounding of final grades).
1. **Discussion Posts:** Each week (except for exam weeks) there will be at least one new discussion thread on Carmen. The discussion thread for each week will be available on Sunday at 8am until the following Friday at 11pm. Discussion threads can be located under the Discussions tab. The forums will contain topics pertinent to the readings for the week or recent primate cognitive research/news. At the end of the semester, your 2 lowest discussion scores will be dropped. *Note: the deadline for discussion posts will not be extended; if you do not post within this allotted time frame, missed points cannot be made up.*

2. **Paper:** You are required to write one short (4-6 pages) paper either alone or with a group of 1-2 other students. The goal of the paper is to formulate your own unique research proposal in the field of primate cognition. The specific details will be provided in a forthcoming handout (and posted on Carmen).

3. **Exam 1 and Exam 2:** The two exams consist of applied and definitional multiple-choice questions that cover information from lectures, in-class videos, the book, and assigned journal articles. Make-up Exams will ONLY be given in the case of a documented emergency. Please Note:
   1. You MUST contact me PRIOR to the exam to be eligible for a make-up.
   2. You MUST provide documentation from an official source (e.g., a physician) that verifies your emergency on the day of the exam. No documentation, no make-up.
   3. You MUST take the makeup within 1 week of the regularly scheduled exam. *Note:* court appearances, family vacations, job attendance, days out with your friends, and mild illness do NOT count as emergencies and will not result in a make-up exam.

4. **Final Exam:** The final exam will cover mostly material since Exam 2, but will also include some cumulative questions (approximately 10%). The format will be similar to Exam 1 and Exam 2, and will include applied and definitional multiple-choice questions.

5. **Extra Credit:** Extra credit assignments will be provided at my discretion.
**Class Policies –**

**Attendance and Participation:**

⚠️ I expect you to **attend** and **participate** in each class. I will not repeat a lecture if you miss a class; if you miss a lecture, it is your responsibility to get any notes you miss from another student in class.

⚠️ To fully participate in each class I expect that you will have read **all** of the assigned readings before class.

**General:**

⚠️ Be on time; I will be courteous of your time and always end class on time, so please be courteous of class start time.

⚠️ Turn off or silence cell phones during class and **NO TEXTING** during class!

⚠️ Respect the opinions and comments of others in the class.

⚠️ If you have ANY questions or concerns, please ask! You can ask me either before or after class or during my office hours, I’m here to help you succeed in class!

**Academic Misconduct:**

⚠️ It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct ([http://studentlife.osu.edu/csc/](http://studentlife.osu.edu/csc/)).

**Students with a Disability:**

⚠️ Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated, and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; [http://www.ods.ohio-state.edu](http://www.ods.ohio-state.edu)
**Course Schedule (May be subject to change) –**

*Any updates and/or adjustments will be posted on Carmen and announced in class.*

<table>
<thead>
<tr>
<th>Date</th>
<th>Assignment Due Dates</th>
<th>Units of Instruction</th>
<th>Associated Readings</th>
</tr>
</thead>
</table>
| Wk 1: M, 1/11  
W, 1/13  
F, 1/15 | Discussion 1 due  
**--NO CLASS--**  
W, 1/18  
W, 1/20  
F, 1/22 | Syllabus & Course Overview  
Introduction to Primates, Cognitive Theories, & Research Methods  
--NO CLASS--  
Space & Objects  
-continued | Chapters 3, 1, 4  
Posted Articles |
| Wk 2: M, 1/25  
W, 1/27  
F, 1/29 | Discussion 2 due  
Discussion 4 due | Number  
-continued  
-continued | Chapter 13  
Posted Articles |
| Wk 3: M, 2/1  
W, 2/3  
F, 2/5 | Paper Topic due  
Exam 1 | Memory  
-continued  
-continued/Begin Social Knowledge | Chapters 12 & 15  
Posted Articles |
| Wk 4: M, 2/8  
W, 2/10  
F, 2/12 | Paper Abstract due  
Discussion 8 due | Social Strategies & Communication  
Language  
-continued | Posted Articles  
Chapters 17 & 19 |
| Wk 5: 3/14-3/18 | Exam 1  
Exams 1  
**SPRING BREAK**  
**SPRING BREAK** | Exam Review & Paper Discussions  
Chimpanzee movie (in class) Movie  
(continued) & discussion  
-continued | Posted Articles |
| Wk 6: M, 2/15  
W, 2/17  
F, 2/19 | Discussion 5 due  
Discussion 7 due | Social Knowledge & Interaction  
-continued  
-continued | Posted Articles |
| Wk 7: M, 2/22  
W, 2/24  
F, 2/26 | Paper Abstract due  
Discussion 8 due | Social Strategies & Communication  
Language  
-continued  
-continued | Posted Articles  
Chapters 17 & 19 |
| Wk 8: M, 2/29  
W, 3/2  
F, 3/4 | Paper Abstract due  
Discussion 8 due | Social Strategies & Communication  
Language  
-continued  
-continued | Posted Articles  
Chapters 17 & 19 |
| Wk 9: M, 3/7  
W, 3/9  
F, 3/11 | Paper Abstract due  
Discussion 8 due | Social Strategies & Communication  
Language  
-continued  
-continued | Posted Articles  
Chapters 17 & 19 |
| Wk 10: 3/14-3/18 | Exam 2  
Exams 1  
**SPRING BREAK**  
**SPRING BREAK** | Language continued  
Review  
Exam 2 | Chapter 16 |
| Wk 11: M, 3/21  
W, 3/23  
F, 3/25 | Exam 2  
**SPRING BREAK**  
**SPRING BREAK** | Language continued  
Review  
Exam 2 | Chapter 16 |
| Wk 12: M, 3/28  
W, 3/30  
F, 4/1 | Discussion 9 due  
Discussion 10 due | Paper Previews - Peer Feedback  
Social Learning & Culture  
-Chapters of Interest  
-continued  
-Metacognition & Theory of Mind  
-To Be Determined | Posted Articles  
Chapters 6 |
| Wk 13: M, 4/4  
W, 4/6  
F, 4/8 | Paper due  
Discussion 11 due | Paper Previews - Peer Feedback  
Social Learning & Culture  
-Chapters of Interest  
-continued  
-Metacognition & Theory of Mind  
-To Be Determined | Posted Articles  
Chapters 6 |
| Wk 14: M, 4/11  
W, 4/13  
F, 4/15 | Paper due  
Discussion 11 due | Paper Previews - Peer Feedback  
Social Learning & Culture  
-Chapters of Interest  
-continued  
-Metacognition & Theory of Mind  
-To Be Determined | Posted Articles  
Chapters 6 |
| Wk 15: M, 4/18  
W, 4/20  
F, 4/22 | Paper due  
Discussion 11 due | Paper Previews - Peer Feedback  
Social Learning & Culture  
-Chapters of Interest  
-continued  
-Metacognition & Theory of Mind  
-To Be Determined | Posted Articles  
Chapters 6 |
| Wk 16: M, 4/25 | Discussion 13 due | Paper Previews - Peer Feedback  
Social Learning & Culture  
-Chapters of Interest  
-continued  
-Metacognition & Theory of Mind  
-To Be Determined | Poster Articles |
| **Friday, 4/29  
12:00-1:45pm** | *Final Exam*  
(in classroom) | *Final Exam*  
(in classroom) | *Final Exam*  
(in classroom) |