Psychology 2350

Attention!

This is a representative syllabus. The syllabus for the course when you enroll may be different. Use the syllabus provided by your instructor for the most up-to-date information. Please refer to your instructor for more information for the specific requirements of a given semester.

Course Overview
The objective of this informal lecture course is to explore and think critically about current controversies in developmental psychology.

Course Structure
The course will be divided into 6 lecture units and a series of student presentations.

Lecture Topics
Readings: Six controversial topics in contemporary developmental will be covered. We will read articles representing both sides of each issue. The articles will be provided in electronic format by me via email. I will use the email address provided by the university registrar, unless you provide an alternative. Articles will be provided at the end of the week prior to their scheduled discussion date in class.

Quizzes: At the conclusion of each topic there will be a quiz. Each quiz will be worth 10% of your overall grade, but you will be allowed to drop one of them. There will be no make-ups for missed quizzes – I will simply drop the one you miss.

Student Presentations
Students will be divided up into groups for this assignment. Each group will research and present a controversial topic of their own choosing to the entire class. Groups will be assigned after the first unit has been completed. Days are set aside during the semester for groups to meet together and to meet with me to choose their topic, find references, and generally discuss their project.

Grading
50%  Quizzes: There will be 6 quizzes worth 10% each. I will drop your lowest.

25%  Student Presentation

25%  Final Exam (This will be cumulative.)

Extra Credit
Reading Summaries: In order to prepare for class discussions, students will be expected to have read the weekly assignments before coming to class each week. To encourage this, students will be rewarded with extra credit (1 pt) each time they email me a brief summary of the issue described in the reading no later than 6pm the evening before class. Summaries need to be in the students own words and at least one paragraph long. Students may earn up to 12 extra points total.

Academic Misconduct
All students at the Ohio State University are bound by the Code of Student Conduct (see http://oaa.ohio-state.edu/coam/code.html). Violations of the code in this class will be dealt with
according to the procedures detailed in that code. Specifically, any alleged cases of misconduct will
be referred to the Committee on Academic Misconduct. It is the responsibility of the Committee on
Academic Misconduct to investigate or establish procedures for the investigation of all reported
cases of student academic misconduct. The term “academic misconduct” includes all forms of
student academic misconduct wherever committed; illustrated by, but not limited to, cases of
plagiarism and dishonest practices in connection with examinations. Instructors shall report all
instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For
additional information, see the Code of Student Conduct.

**Disabilities Statement:**
Students with disabilities that have been certified by the Office for Disability Services will be
appropriately accommodated, and should inform me as soon as possible of their needs. The Office
for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307,
TDD 292-0901; [http://www.ods.ohio-state.edu/](http://www.ods.ohio-state.edu/).

**Schedule**

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| 11   |    | Topic 2 – TV for Babies Side A |
| 13   |    | Topic 2 – TV for Babies Side B |

| 18   |    | Topic 2 – TV for Babies Reconciliation |
| 20   |    | Topic 2 – TV for Babies QUIZ |

| 25   |    | Topic 3 – Discipline Side A |
| 27   |    | Topic 3 – Discipline Side B |

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| 9    |    | MEET WITH GROUPS |
| 11   |    | Topic 4 – Overscheduling Side A |

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23  Topic 4 – Overscheduling QUIZ
25  Topic 5 – Peers vs. Parents Side A
   Topic 5 – Peers vs. Parents Side B
   Topic 5 – Peers vs. Parents Reconciliation
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   MEET WITH GROUPS
   Topic 6 – Gender and Science Side A
   Topic 6 - Gender and Science Side B
   Topic 6 - Gender and Science Reconciliation
   Thanksgiving
   Topic 6 – Gender and Science QUIZ
   Student Presentations
   Student Presentations
Dec  4  Student Presentations
Dec 10  Monday 2:00pm-3:45pm  FINAL EXAM